

RRPS Virtual Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Post Week at a Glance to GC** Student work time PLCs, Plan/ prep, Comm/ office hours*, Intervention, tutor, small group support, prof learning	<u>Synchronous</u> Learning: Live Google Meet with classes (follow published bell schedule)	Student work time (based on Week at a Glance assignments) Teacher support and interaction with students*	Student work time Teacher support and interaction with students *	Student work time Teacher support and interaction with students*
Daily: Opportunities for small group Google Meet tutorials, seminars, additional instruction, written/verbal or videoed support/instruction/feedback; seminar or lab experience with smaller groups of students					
Math	Post Week at a Glance to GC Student work time Teacher support and interaction with students*	Student work time PLCs, Plan/ prep, Comm/ office hours*, Intervention, tutor, small group support, prof learning	<u>Synchronous</u> Learning: Live Google Meet with classes (follow published bell schedule)	Student work time Teacher support and interaction with students*	Student work time Teacher support and interaction with students*
Daily: Opportunities for small group Google Meet tutorials, seminars, additional instruction, written/verbal or videoed support/instruction/feedback; seminar or lab experience with smaller groups of students					
Science	Post Week at a Glance to GC Student work time Teacher support and interaction with students *	Student work time Teacher support and interaction with students*	Student work time PLCs, Plan/ prep, Comm/ office hours*, Intervention, tutor, small group support, prof learning	<u>Synchronous</u> Learning: Live Google Meet with classes (follow published bell schedule)	Student work time Teacher support and interaction with students*
Daily: Opportunities for small group Google Meet tutorials, seminars, additional instruction, written/verbal or videoed support/instruction/feedback; seminar or lab experience with smaller groups of students					
Social Studies	Post Week at a Glance to GC Student work time Teacher support and interaction with students*	Student work time Teacher support and interaction with students *	Student work time Teacher support and interaction with students*	Student work time PLCs, Plan/ prep, Comm/ office hours*, Intervention, tutor, small group support, prof learning	<u>Synchronous</u> Learning: Live Google Meet with classes (follow published bell schedule)
Daily: Opportunities for small group Google Meet tutorials, seminars, additional instruction, written/verbal or videoed support/instruction/feedback; seminar or lab experience with smaller groups of students					
Electives	Post Week at a Glance to GC <u>Synchronous</u> Learning: Live Google Meet with classes (follow published bell schedule)	Student work time Teacher support and interaction with students*	Student work time Teacher support and interaction with students*	Student work time Teacher support and interaction with students *	Student work time PLCs, Plan/ prep, Comm/ office hours*, Intervention, tutor, small group support, prof learning
Daily: Opportunities for small group Google Meet tutorials, seminars, additional instruction, written/verbal or videoed support/instruction/feedback; seminar or lab experience with smaller groups of students					
*Small group Google Meet tutorials, seminars, additional instruction, written/verbal or videoed support/instruction/ feedback; seminar or lab experience with smaller groups of students					